

2021 WHD Awards

Category Awards

Junior Division

Group Documentary

First Place: “Communication Through McGuffey Education” Memphis Dolcater and Cadence McGuffey – Shoshoni Elementary School – 12004

Second Place: “Kent State Massacre” Ashtyn Chapman, Mataia Henderson, Aleksey McColloch – Greybull Middle School - 12003

Group Exhibit

First Place: “Messenger Pigeons – Tiny Message Carrying War Heroes” Japel Olin and Mason Lynch – Jackson Hole Middle School – 16002

Second Place: “Secret Letter, Top Secret Spies” Chole Hidalgo, Xyla Rehling, Nathan Sanderson – Upton Middle School – 16004

Group Website

First Place: “The End of Segregation” Asher Crimm and Brody Shepard – Shoshoni Elementary School - 18006

Second Place: “Louis Braille – Development of a Reading and Writing System for the Visually Impaired” Elise Kuhbacher and Zoey Wilson – Upton Middle School - 18002

Individual Documentary

First Place: “When Compassion was a Crime (The White Rose Resistance Awakening the Conscience of Germans” Eleni McKee – Wheatland Middle School – 11002

Second Place: “The Battle of Gettysburg: From Battlegrounds Stories to Monumental Proclamations” Madelynn Mills – Upton Middle School – 11003

Individual Exhibit

First Place: “Navajo Code Talkers” Baxter William – Jackson Hole Middle School – 15002

Second Place: “Leaving A Mark” Kaylor McConnaughey – Shoshoni Elementary School – 15003

Group Performance

First Place: “Oh the Things He Did Say: Dr. Suess Communicating the Cold War” Karely Garcia and Karly Jones – Wheatland Middle School – 14002

Second Place: “Slave Songs” Reece Riehemann, Hannah Stirmel, Holly Trandahl – Upton Middle School – 14003

Individual Website

First Place: “Phillis Wheatley: Communication Through Literature” Rylee Loebe – Upton Middle School – 17002

Second Place: ““Straight From the Horse’s Mouth” Hippotherapy: The Silent Communication Between Horse and Rider.” Kaylee Rasnake – Wheatland Middle School – 17004

Junior Paper

First Place: “Carrying the Message: How Carrier Pigeons Were Used to Communicate Important Messages Throughout History” Zoe Hoff – Torrington Middle School – 10004

Second Place: “Navajo Code Talkers: Cryptography in World War II” Jordan Nalani – Greybull Middle School – 10002

Senior Division

Group Exhibit

First Place “Welcome to the Miss America Cattle Auction” Allen Sahale and Paula Medina – Cody High School – 26005

Individual Documentary

First Place “The Freedom Rides: Civil Disobedience, Crisis, and the Use of Non-Violence to Communicate the Realities of Oppression to America.” Mia Brazil – Jackson Hole High School - 21005

Second Place “The Papers of the People: Native American Newspapers Throughout History” – Bailey Liebert – Cody High School – 21003

Individual Exhibit

First Place: “How Betty Friedan’s Book the Feminine Mystique Communicated Feminism to the United States” Ella Rieker – Kelly Walsh High School – 25004

Second Place: “The Silent Scream: Fetal Ultrasound Becomes an Antiabortion Weapon” Fernanda Costilla-Correa – Jackson High School – 25002

Individual Website

First Place: “Women’s Rights Communicated Through a Law: Title IX” Rylie Alberts – Kelly Walsh High School – 27004

Second Place “Purdue Pharma’s False Promise: OxyContin and the Opioid Epidemic” Andrew Hanna – Jackson High School – 27002

Senior Paper

First Place: “Starving to Communicate: Cooking by Mouth and Phantom Cookbooks During the Holocaust” Ruby Homer-Wambeam – Laramie Homebeam Homeschool - 20005

Second Place: “The Pentagon Papers: How a Lack of Communication Created National Tension” Griffen Anderson – Jackson High School – 20003

Special Awards

America Heritage Center Native American Award - \$100 for the best entry which illuminates a cultural or historical indigenous population.

- "The Papers of the People: Native American Newspapers Throughout History" Bailey Liebert – Cody High School – 21003

American Heritage Center Primary Sources Award - \$200 for the entry with the best use of primary resources.

- "Disney's Use of Propaganda in WW2: Communicating Racism and Nationalism to Win the War" Sean Brice – Jackson Hole High School – 21001

Cheyenne Frontier Days™ Old West Museum's American West Experience Award - \$100 for an outstanding junior division and senior division entry which illuminates some aspect of the American experience in Idaho, Montana, Nevada, Arizona, New Mexico, Utah, Wyoming, or Colorado.

- "Leaving A Mark" Kaylor McConnaughey – Shoshoni Elementary School – 15003

American Heritage Center's Caroline Lockhart Historic Newspaper Award - \$100 each for an outstanding junior division and senior division entry which effectively integrates and utilizes historic newspapers in their research.

- "The Papers of the People: Native American Newspapers Throughout History" Bailey Liebert – Cody High School – 21003

Wyoming State Historical Society's Clara Jensen Award - \$100 for the best entry on Wyoming History.

- "Charles Belden: The Man Who Gave the West an Image" - Elisa Wachob – Cody High School – 25007

Colonial Dames Heritage Award Sponsored by the Wyoming Chapter of the Colonial Dames of America - \$100 cash award for the outstanding entry dealing with family history.

- "Communication Through McGuffey Education" Memphis Dolcater and McGuffey Cadence – Shoshoni Elementary School – 12004

DAR History Award Sponsored by the Jacques Laramie Chapter of the Daughters of the American Revolution - \$50 to an outstanding Junior Individual entry for any topic focusing on an outstanding woman in history.

- "Phillis Wheatley: Communication Through Literature" Rylee Loebe – Upton Middle School – 17002

Gerald and Jessie F. Chambers Award Sponsored by the American Heritage Center - \$500 to the outstanding Junior Division and Senior Division entries.

- "When Compassion was a Crime (The White Rose Resistance Awakening the Conscience of Germans)" – Eleni McKee – Wheatland Middle School – 11002

- “Starving to Communicate: Cooking by Mouth and Phantom Cookbooks During the Holocaust” – Ruby Homer-Wambeam – Laramie Homebeam Homeschool – 20005

Jurisprudence Award Sponsored by the Wyoming State Bar - \$250 to the best Junior and Senior Division entries dealing with jurisprudence issues.

- “The Silent Scream: Fetal Ultrasound Becomes an Antiabortion Weapon” Fernanda Costilla-Correa – Jackson Hole High School – 25002

Liz Byrd Cultural Diversity Award Sponsored by the American Heritage Center - \$100 to the best entry that represents an aspect of cultural diversity or human rights.

- “” Actions Speak Louder than Words” Communicating Honor and Bravery” Delany Aurich and Camryn Mickelsen – Wheatland Middle School – 12002

Dr. Robert Campbell Teacher Award Sponsored by the Joseph Stepan Family - \$750 to a teacher who promotes student education in a way that includes the stories of marginalized people or communities in Wyoming through innovative strategies for instruction in choosing researching completing and presenting a topic (as evidenced by student entries from their school).

- Jeff Brazil – Jackson Hole High School

Roger Williams International History Award Sponsored by the American Heritage Center - \$100 for the best entry dealing with international issues.

- “An Iranian Hostage Crisis Communicated Through Protest” Olivia Hammell – Kelly Walsh High School – 25001

Alan K. Simpson Institute for Western Politics and Leadership Award Sponsored by the Simpson Institute at the American Heritage Center - \$250 for the best Junior and Senior Division entries dealing with political history and leadership.

- “Kent State Massacre” Ashtyn Chapman, Mataia Henderson, and Aleksey McColloch – Greybull Middle School – 12003
- “Disney’s Use of Propaganda in WW2: Communicating Racism and Nationalism to Win the War” – Sean Brice – Jackson Hole High School – 21001

American Heritage Center’s Creativity Award - \$250 for the most creative entry.

- “Oh the Things He Did Say: Dr. Seuss Communicating the Cold War” Karely Garcia and Karly Jones – Wheatland Middle School – 14002

William H. Barton Award Sponsored by the Wyoming State Historical Society - \$100 for the best use of oral history in an entry.

- “Sports Illustrated the Covers: Communication” Caden Kisling – Shoshoni Elementary School – 15004

Wyoming State Archaeological Society Award - \$100 for the best entry with a focus on archaeology, biological anthropology, cultural anthropology, or linguistics.

- “The Papers of the People: Native American Newspapers Throughout History” Bailey Liebert – Cody High School – 21003

Wyoming Association of Professional Archaeologists Award - \$100 for an outstanding entry dealing with archaeological issues.

- “Communication Through Ledger Paintings” Hallie Ogden and Maylee Potas – Meeteetse High School – 26003

Wyoming Humanities Giving Voice Award Sponsored by Wyoming Humanities Council - \$500 for the outstanding entry dealing with giving voice to underrepresented voices.

- “Amber Alert: New Technology Helping to Save Endangered Children” – Elizabeth May – Jackson Hole High School – 20001

American Heritage Center’s Exhibit Award - \$100 for the outstanding Junior and Senior Division exhibits.

- “Punk A Sound and Culture that Shaped a Generation” Sam Hutchinson and Will Putnam – Jackson Hole Middle School – 16006
- “Welcome to the Miss America Cattle Auction” Sahale Allen and Paula Medina – Cody High School – 26005

Scholarships TBD